



Semester 1		Credits	Success Marker	Semester 2		Credits	Success Marker
ART 100 Drawing Foundation I	3			ART 101 Drawing Foundation II	3		
ART 102/103	3			ART 102/103	3		
ART 282/292*	3			ARTH 282/292*	3		
Foundational Studies	3			Foundational Studies	3		
Foundational Studies	3			Knowledge Domain	3		
Total hours	15			Total hours	15		
Notes/Comments: *May count as BS and Knowledge Domain credit*				Notes/Comments: *May count as BS and Knowledge Domain credit*			
Semester 3		Credits	Success Marker	Semester 4		Credits	Success Marker
ARTS 200	3			ART/ARTH/ARTS/ARTD Elective	3		
ART/ARTH/ARTS/ARTD Elective	3			Knowledge Domain	3		
Foundational Studies	3			Knowledge Domain	3		
Knowledge Domain	3			University Elective	3		
University Elective	3			Math/Science/Technology	3		
Total hours	15			Total hours	15		
Notes/Comments:				Notes/Comments:			
Semester 5		Credits	Success Marker	Semester 6		Credits	Success Marker
ART/ARTH/ARTS/ARTD Elective	3			ART/ARTH/ARTS/ARTD Elective	3		
Knowledge Domain	3			ART/ARTH/ARTS/ARTD Elective	3		
University Elective	3			Math/Science/Technology	3		
University Elective	3			University Elective	3		
University Elective	3			University Elective	3		
Total hours	15			Total hours	15		
Notes/Comments:				Notes/Comments:			
Semester 7		Credits	Success Marker	Semester 8		Credits	Success Marker
ART/ARTH/ARTS/ARTD 300/400 Elective	3			ART 499 Capstone Seminar	3		
ART/ARTH/ARTS/ARTD 300/400 Elective	3			ART/ARTH/ARTS/ARTD 300/400 Elective	3		
University Elective	3			University Elective	3		
University Elective	3			University Elective	3		
University 300/400 Elective	3			University 300/400 Elective	3		
Total hours	15			Total hours	15		
Notes/Comments:				Notes/Comments:			

Notes/Comments: This is an example of what a four-year plan could look like for a typical incoming freshman. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester to discuss course scheduling. All requirements are subject to change by NIU.